

Worksheet 3 October 9, 2017

General equation of a line  $y = mx + b$

$m = \text{slope}$

$b = \text{y-intercept}$ .

1.  $y = 4x + 1$ .

a) slope:  $m = 4$

b) lines that are parallel must have the same slope, so  $m = 4$ .

c) Lines that are perpendicular have **negative reciprocal** slope,  $-\frac{1}{m}$ , so the slope is  $-\frac{1}{4}$ .

2.  $P(-7, 1)$ ,  $Q(4, -2)$ .

Slope formula:  $\frac{\text{change in } y}{\text{change in } x} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$ .  $P(-7, 1) = (x_1, y_1)$   
 $Q(4, -2) = (x_2, y_2)$

$$\Rightarrow m = \frac{-2 - 1}{4 - (-7)} = \frac{-3}{4 + 7} = \frac{-3}{11}$$

So,  $y = mx + b = -\frac{3}{11}x + b$ . Now solve for  $b$ , the y-intercept.

Substitute one of the points in to the equation and solve for  $b$ ; let's sub in  $Q(4, -2)$

$$\Rightarrow -2 = -\frac{3}{11}(4) + b \Rightarrow -2 = \frac{-12}{11} + b \Rightarrow b = -2 + \frac{12}{11} \Rightarrow b = \frac{-22}{11} + \frac{12}{11} = \frac{-10}{11}$$

$$\text{So, } y = -\frac{3}{11}x + \frac{10}{11}$$

3. Slope: 10, y-intercept: -5  $\Rightarrow y = 10x - 5$ .

4. Slope =  $m = \frac{2}{3}$ . Through  $(3, 5) \Rightarrow y = mx + b \Rightarrow y = \frac{2}{3}x + b$ . Substitute the point in and solve for  $b$ .

$$5 = \frac{2}{3}(3) + b \Rightarrow 5 = 2 + b \Rightarrow b = 3. \text{ So the line is } y = \frac{2}{3}x + 3.$$

5. Through  $(-1, -3)$  and  $(6, 4)$ .

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 4}{-1 - 6} = \frac{-7}{-7} = 1 \Rightarrow y = x + b. \text{ Now substitute in any point we are given.}$$

$$4 = 6 + b \Rightarrow b = 4 - 6 = -2. \text{ So the equation of the line is } y = x - 2.$$

6. x intercept = 1  $\Rightarrow$  Point  $(1, 0)$ . y-intercept = -6  $\Rightarrow (0, -6)$ .

$$\text{Slope } m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-6 - 0}{0 - 1} = \frac{-6}{-1} = 6. \Rightarrow y = 6x + b. \text{ From the y-intercept } (0, -6) \Rightarrow b = -6. \\ \Rightarrow -6 = 0 + b \Rightarrow b = -6.$$

$$\text{So, } y = 6x - 6.$$

7. Through  $(1, 3)$  and parallel to line  $y = 4x - 8$

Parallel means same slope. So  $m = 4$  is the slope of the line we want.  
Thus,  $y = 4x + b$ . Now we substitute the given point in.

$$3 = 4(1) + b \Rightarrow b = 3 - 4 = -1. \text{ So, } y = 4x - 1 \text{ is our line.}$$

8. Through  $(-3, 5)$ , perpendicular to  $y = -\frac{1}{3}x + 1$ .

Perpendicular means we need to take the negative reciprocal of the slope.

Thus,  $m = \frac{-1}{(-\frac{1}{3})} = 3$ . So,  $y = 3x + b$ . Now substitute our supplied point in,

$$5 = 3(-3) + b \Rightarrow 5 = -9 + b \Rightarrow b = 9 + 5 = 14. \text{ Therefore, } y = 3x + 14.$$

9. Through  $(4, 8)$ , parallel to line passing through  $(5, 6)$  and  $(1, 2)$

We need to find the slope of the first line to find the parallel slope.

$$(x_1, y_1) = (5, 6); (x_2, y_2) = (1, 2) \Rightarrow m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 6}{1 - 5} = \frac{-4}{-4} = 1.$$

So,  $y = x + b$ . Now sub in the point it must pass through

$$8 = 4 + b \Rightarrow b = 4. \text{ Thus, the line is } y = x + 4.$$

10. Chirping rate related to temperature, 120 chirps/minute at  $70^\circ\text{F}$   
168 chirps/minute at  $80^\circ\text{F}$

So, chirps are a function of temperature! Temperature is the independent variable, and chirps per minute is the dependent variable.

Thus we have points:  $(70, 120)$ ,  $(80, 168)$ .

a) Find linear equation:  $n = mt + b$ .  $m = \frac{n_2 - n_1}{t_2 - t_1} = \frac{168 - 120}{80 - 70} = \frac{48}{10} = \frac{24}{5} = 4.8$

$$b = n - mt \Rightarrow b = 120 - \frac{48}{10}(70) = -216$$

$\Rightarrow n = 4.8t - 216$  is the equation.

b) Chirping at 150 chirps/minute  $\Rightarrow 150 = 4.8t - 216$ . Solve for  $t$

$$4.8t = 150 + 216 = 366 \Rightarrow t = \frac{366}{4.8} = 76.25^\circ\text{F} \approx 76^\circ\text{F} \text{ rounded to the nearest degree.}$$